

LIBRARY RESOURCE CENTRE

POLICY BRUNSWICK EAST PRIMARY SCHOOL

Rationale:

- The school library provides information and ideas that are fundamental to functioning successfully in today's information and knowledge-based society. The school library equips students with life-long learning skills and develops the imagination, enabling them to live as responsible citizens.

Goals:

The school library at BEPS is integral to the educational process. The following are essential to the development of literacy, information literacy, teaching, learning and culture and are core school library services:

- Supporting and enhancing educational goals as outlined in the school's mission and charter.
- Developing and sustaining in the children the habit and enjoyment of reading and learning, and the use of libraries throughout their lives.
- Providing the best possible level of access to information in a range of formats to meet the educational and recreational needs of the school community
- Offering opportunities for experiences in creating and using information for knowledge, understanding, imagination and enjoyment.
- Fostering independent lifelong learning skills through information literacy programs.
- Providing access to local, regional, national and global resources and opportunities that expose learners to diverse ideas, experiences and opinions.
- Promoting reading and the resources and services of the school library to the whole school community.
- Proclaiming the concept that intellectual freedom and access to information are essential to effective and responsible citizenship and participation in a democracy.

Operation and Management:

- As a member of the schools' management team, the teacher-librarian has a role in ensuring the school community's access to an organised collection of teaching and learning resources and services are designed to meet the educational, recreational and cultural needs of the community.
 - The teacher-librarian has a duty to initiate and participate in the teaching of Information Literacy and Literature in the context of the total curriculum.
 - The school library's information resources must be organised and maintained according to professional standards to facilitate learning and teaching.
 - Co-operation with teachers, administration, parents, librarians and other information specialists must be encouraged.
 - The LRC must function as a vital instrument in the educational process not as a separate entity isolated from the school program but involved in the teaching and learning process.
 - Develop policies regarding collection management, censorship, staff roles, funding and budgets..
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- School Library Association of Victoria Members Handbook 2003
 - ASLA – Australian Schools Library Association <http://www.asla.org.au/index.htm>

This policy was ratified by School Council on the 26th April, 2004