



Friends Learning  
Together

## Brunswick East Primary School

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### Our Vision

To cultivate a love of  
life long learning, in  
a collaborative,  
diverse community so  
that every child can  
reach full potential.

# NEWSLETTER

JULY 31st

Issue 22

<i>JULY</i>	
<b>JULY 31<sup>st</sup></b>	<b>FRIDAY MARKET: PREP JILL 4/5/6 ATHLETICS TRAINING (FLEMMING PARK)</b>
<i>AUGUST</i>	
<b>AUGUST 3<sup>rd</sup></b>	<b>FAMILY LIFE FOR 5/6</b>
<b>AUGUST 4<sup>th</sup></b>	<b>CERES EXCURSION 4/5/6</b>
<b>AUGUST 5<sup>th</sup></b>	<b>FAMILY LIFE FOR 3/4</b>
<b>AUGUST 10<sup>th</sup></b>	<b>FAMILY LIFE FOR 5/6</b>
<b>AUGUST 13<sup>th</sup></b>	<b>BRUNSWICK DISTRICT STANDARD ATHLETICS: 3-6</b>
<b>AUGUST 12<sup>th</sup></b>	<b>FAMILY LIFE FOR 3/4</b>
<b>AUGUST 18<sup>th</sup></b>	<b>SCHOOLS FINALISE THEIR READING AND RECORDS FROM THIS DATE TO ALLOW TIME TO COMPLETE AND CHECK DATA BEFORE 31 AUGUST</b>
<b>AUGUST 22<sup>nd</sup></b>	<b>CHILDREN'S BOOK WEEK - BOOK SAFARI</b>
<b>AUGUST 28<sup>th</sup></b>	<b>BRUNSWICK DISTRICT CHAMPIONSHIP ATHLETICS</b>
<b>AUGUST 31<sup>st</sup></b>	<b>VICTORIAN PREMIER'S READING CHALLENGE ENDS. THE CHALLENGE ONLINE APPLICATION CLOSES. NO DATA CAN BE ENTERED AFTER THIS DATE</b>



### TERM DATES FOR 2009

**Term 3: Monday 13<sup>th</sup> July to  
Friday 18<sup>th</sup> September**

**Term 4: Monday 5<sup>th</sup> October to  
Friday 18<sup>th</sup> December**

### TERM 1 2010

**27th January-26<sup>th</sup> March (Children begin February 1<sup>st</sup>)**

**SWIMMING: Sarah & Jill's Learning Communities**

## *From Robyn*

### **Lucky, Lucky, Teachers**

Teachers who work for DEECD are entitled to take Long Service Leave and two of our staff are taking advantage of this. Elizabeth is off to Europe for a well earned rest, although I think the trip she has planned is not so restful but full of adventures. She will be away for the last six weeks of term. Karen has planned to be away for all of term 4, catching up with her much loved daughter and travelling through Europe as well. We are all wanting to hide in the luggage. Anne has kept us up to date with her travels and she is having a trip that's packed with sightseeing adventures. I feel like I'm fixated on places where the weather is warm but I have to tell you that Anne said Greece was 30o every day. It has even been in the 20s in England.

### **Prep Enrolments**

Enrolments for 2010 are rolling in and thanks to families who have enrolled their siblings. It makes planning much easier for us. If you haven't enrolled yet you can grab a form at the office. If you know of anybody in the neighbourhood who is thinking about enrolling can you just give them a little reminder about submitting an enrolment form. Our **Step Into Prep** sessions starting in a few weeks are designed to help parents make their final decision about coming to BEPS.

### **Building the Education Revolution**

I still haven't heard when our \$2,000,000.00 will be deposited into our bank account and my nails are chewed to the bone. However, the grounds work has started. The Kitchen Garden has been levelled, ready for the beds to go in. If you haven't had a chance to take a look, come and see the work in progress.

ALSO... take a look at the plans for our refurbishment.

### **Thanks Julie**

The children at BEPS on the whole are very well behaved and mostly what we deal with at school is low level behaviours that step outside our expected norms. Being able to resolve conflict is part of growing up and as adults we are responsible for supporting children to develop positive conflict resolution that promotes sound relationships. However, this reality at BEPS can be overshadowed by media incidents of severe bullying such as the very sad case we saw this week. To help you understand how things work at BEPS and to assure you that we do have your child's well being at the heart of what we do, Julie McClure, one of our 123 teachers has written an article on bullying, attached to the newsletter. Julie is also our Student Wellbeing leader and has a wealth of knowledge and experience with issues around student management and well being. I am sure Julie would be happy to talk with you if you have questions after reading the article.

### **FRIDAY MARKET ROSTER. TERM 3 2009**

<b>Term 3</b>		
Week 3	Friday 31 <sup>st</sup> July	Jill
Week 4	Friday 7 <sup>th</sup> August	Chris
Week 5	Friday 14 <sup>th</sup> August	Tess
Week 6	Friday 21 <sup>st</sup> August	Amy
Week 7	Friday 28 <sup>th</sup> August	Phill
Week 8	Friday 4 <sup>th</sup> September	Sarah
Week 9	Friday 11 <sup>th</sup> September	Darren

## *Student Wellbeing*

# **BULLYING: NOT ACCEPTABLE.**

Recently in the media there have been reports of bullying at an outer Melbourne school. Bullying is an issue all schools need to be pro-active about. At B.E.P.S. we are very committed to providing a safe and supportive school environment.

### **What is bullying?**

When talking about bullying it is always helpful to define what behaviours we are talking about. Bullying is the **ongoing**, intended, negative or harmful actions that one or more individuals do towards another individual. Those affected feel pain or distress.

Bullying can be:-

Emotional - being unfriendly, excluding, tormenting.

Physical - pushing, kicking, hitting, punching or any use of violence.

Racist - racial taunts, graffiti, gestures.

Verbal - name calling, sarcasm, spreading rumours, teasing.

Sexual - unwanted physical contact or sexually abusive comment.

Cyber - internet misuse, mobile threats by messaging or texts, misuse of camera or video facilities.

What bullying is not:-

Many distressing behaviours are not examples of bullying even though they are unpleasant. Examples of this include single episode mutual disagreements, social rejection or acts of random aggression or intimidation. (as defined in the school's Anti Bullying Policy)

### **Creating a safe environment.**

It is the responsibility of staff, parents and students to ensure that B.E.P.S. is a supportive and safe environment for all students. Students are encouraged to report behaviour that causes them to feel unsafe, upset or threatened. They are taught that it is their right to feel safe at school and that reporting incidents of behaviour, which is distressing to them or other students, is the responsible thing to do. Students are taught to give clear strong verbal messages when something has been said or done to them that they do not like.

It is the role of staff to address reported issues, to ensure children feel supported and safe again and to support the child responsible for unsafe behaviour to accept responsibility for their actions and to support them to make better choices. Just as students progress academically at different rates they also develop emotional maturity and social competency at different rates. Students need to be taught how to manage social situations and how to resolve conflict.

### **Reflection Room.**

It is important that students feel safe and secure in the yard. Two teachers are on yard duty during every break, wearing bright orange vests so that they are clearly visible for students needing assistance. When a physical incident, teasing or bullying is witnessed by yard staff or reported by a student the staff member on duty sends the child responsible to the reflection room. This gives a clear message to all students that we are committed to providing a safe environment. The staff member on duty is then available to provide support for the victim to process what happened to them and to ensure they feel safe again.

In the reflection room staff talk to children about the incident, hearing their side of the story and help them to see how their actions made another student feel unsafe, upset or threatened. Staff help students to develop better skills to resolve conflict. The incident is recorded and the student fills out a reflection sheet, which is filed under their name in the folder. At times, due to the seriousness of the incident parents are notified or further action of suspension is given by the principal.

Since this yard monitoring system has been introduced (after working with Jo Lange, a behavioural consultant two years ago) the number of serious yard incidents has declined. As would be expected the majority of students never attend the reflection room.

### **Supporting your child**

While there are processes in place there will be times when students don't let teachers know they are feeling unsafe or threatened by another student or an incident happens unnoticed by staff in class or out in the yard. We encourage parents /carers to have regular chats with their children because you are the person they talk to about something that is troubling them. We encourage you to raise any concerns with your child's teacher either in person, by phone or via email.

Some possible signs of being bullied:-

- refusal to come to school
- feeling ill in the morning
- becoming withdrawn
- crying themselves to sleep, having nightmares
- wetting the bed
- refusing to talk about what's wrong
- becoming aggressive or unreasonable
- beginning to bully siblings, other students

### **Bullying Resources**

Teachers have access to many reference books and programs, which address bullying and teach students the skills to deal with it.

Karen Hitchen, our Librarian has purchased some fiction books, which raise the issue of bullying, for students to borrow. Reading stories with your children, which deal with bullying and talking about the experience of the character depicted in the story, is often a good way to initiate discussion with them.

Some titles to borrow:-

- *The Bouncing Balls of Death*, Tony Barber (FI -BAR)
- *Captain Mack*, James Roy (FI- ROY)
- *Captain Purrfect*, Jackie French & Gus Gordon (FI -FRE)
- *Chasing Rainbows*, Lucinda Haslinger (FI - HAS)
- *Don't Call Me Ishmael*, Michael Gerard Bauer (FI BAU)
- *The Hicksville Horror*, Nette Hilton & Shaun Tan (FI - HIL)
- *Horrible Harriet*, Leigh Hobbs ( PS - H)
- *Just You Wait*, Megan De Kantzow & Craig Smith (PS -D)
- *The Marathon Runner*, Jan Weeks & Paul Harrison (FI - WEE)
- *Relax Max*, Brian Caswell (F - CAS)
- *Something Weird About Mr. Foster*, Ken Catran (FI \_ CAS)
- *Ugly Fish*, Kara LaReau & Magoon Scott (PS - L)

### **Student Wellbeing Team**

The Wellbeing team this year is Julie Maclure (team leader), Robyn Perkins (Principal), Anne Kyriacou (Assistant Principal), Phill Cristofaro (1/2/3L.C), Lucy Capelletti (4/5/6L.C), Chris Sharp 1/2/3L.C), Rachel McMahon (Integration Aide) and Kerrie Harrison.

The team, so far has worked with staff to establish consistent wellbeing practices and gone through a process with staff to review and improve yard monitoring. This term we will be beginning to write a *Student Engagement Policy* (as mandated by the Department). We will also begin to review and evaluate our present *Student Wellbeing Policy* (as is required every 3 years) Throughout the review process feedback will be sought from staff, parents and the students.

## **IMPORTANT INFO AT BEPS OSHC**

- **OSHC Accounts:** We currently have a high number of unpaid accounts, and wish to remind families that all accounts need to be paid on a fortnightly basis and are for care already received. **CAN ALL UNPAID ACCOUNTS BE PAID ASAP.**
- **Term 3 Bookings:** All OSHC Program bookings will be carried over and charged for into term 3, unless we are notified of changes in writing (in the Booking Changes Diary).
- **OSHC Bookings;** Tuesday Beforecare and Wednesday Aftercare days are currently full, so, you will need to contact the program or speak to Phyllis or Rena to check if a space has become available. Unfortunately, we may not be able to offer you a place – we may have to put you on a waiting list. If we are able to fill a cancelled space with a late booking, then you will not be charged for it if we are over our maximum numbers.
- **Parent Representative for OSHC;** Contact by e-mail; [jayne.crowley@csl.com.au](mailto:jayne.crowley@csl.com.au).
- **Active After-School Communities Program:** Term 3, 2009;  
Tuesdays: 'Breakdancing'(Foster the Arts); 4.15pm - 5.15pm; start – July 28th  
Wednesdays: 'Multi-Skills' (Phyllis); 4.15pm - 5.15pm; start – July 29<sup>th</sup>  
Thursdays: 'Fun'n'Games'(Fitnessworx); 4.15pm - 5.15pm; start – July 30<sup>th</sup>
- OSHC Committee meeting; Monday 3<sup>rd</sup> August 6.00pm in OSHC room – Everyone is Welcome to attend.

### **Weekly Program Plan:**

<b>Day</b>	<b>Date</b>	<b>Activity &amp; Experiences</b>
<b>Monday</b>	<b>3<sup>rd</sup> August</b>	<b>'Games: shoe game: parachute' (Phyllis) &amp; 'making Gum-Nut People' (Rena) &amp; 'making Playdo' (Zara)</b>
<b>Tuesday</b>	<b>4<sup>th</sup> August</b>	<b>Active After School Communities Sports Program: 'Breakdancing' (Rustin) 4.15pm-5.15pm 'Sewing Club; Toys' (Harri)</b>
<b>Wednesday</b>	<b>5<sup>th</sup> August</b>	<b>Active After School Communities Sports Program: 'Multi-Skills' (Phyllis &amp; Guy) 4.15pm-5.15pm &amp; 'Sewing Club; Toys' (Harri)</b>
<b>Thursday</b>	<b>6<sup>th</sup> August</b>	<b>Active After School Communities Sports Program: 'Fun'n'Games' (Zara) 4.15pm-5.15pm &amp; 'Soccer' (Guy) &amp; 'Cooking Club; Sausage Rolls' (Glenda)</b>
<b>Friday</b>	<b>7<sup>th</sup> August</b>	<b>'Outside Games' (Rustin)</b>

### **Children's Services Regulations**

The new Children's Services Regulations are now in place. We are about to apply for a provisional license for a 12 month period of transition before applying for a full license.

Over this time we will be making a few minor changes to get our OSHC Service up to regulation status. We will keep you informed of our progress.

## 4/5/6 Learning Community Athletics Trials

Athletics Track in the morning with grade 5-6 students attending in the afternoon.

Tomorrow, Friday July 31<sup>st</sup> all students from 4/5/6 Learning Communities will walk to Flemming Park under teacher supervision to take part in running trials for the forthcoming Brunswick District Championship Athletics event. This is a local excursion. Parent approval for these local excursions was sought at the beginning of the year when a permission note was sent home to be signed and returned to school. Students will be selected in a squad from which runners will be chosen to represent our school. Students are permitted to enter a total of two individual track and field events plus one relay. Throwing and jumping selections will continue at BEPS during timetabled 4/5/6 sport on Wednesdays and Fridays.

Prior to Championship Athletics, Standardised Athletics, involving active participation by all our students will take place on August 13 with grade 3-4 students attending Harold Stevens

## Sport and Physical Education



This term our school focus is on athletics. All BEPS Gr 3/4/5/6 students will participate in the Brunswick District Standardised Athletics event on August 13 with selected students competing at the Brunswick Championship Athletics event on August 28. A BEPS Athletics Day is also planned for the younger students. More information will be sent home along with permission notes as these dates approach.

F  
FOR

### FOR SALE

**1 x Nintendo DS Lite console**



**4 games: Bomberman, Brain Training, Mariokart & Scrabble**  
**To be sold altogether not for individual sale**

**\$200**

**Please see Shelley at the office**



**Do you want to play  
Saturday basketball?**

**Registration Day  
Saturday 8<sup>th</sup> August**

**Collingwood College gym**

**11am – 5pm**

**Fitzroy High gym**

**10am – 4pm**

Girls & Boys Under 10 – Under 20

New players welcome

Players must register by 15<sup>th</sup> August to ensure a place in a Summer team

More info:

[www.collingwood.basketball.net.au](http://www.collingwood.basketball.net.au)

Megan Rouse 0417 106 490

## **Are all your music and photo files backed up?**

The most frequent problem I see is a computer that has stopped working without a backup having been taken of all the important files, especially iTunes and digital photo files.

Many times I can recover your important files but from time-to-time it is just too late!

If you do nothing else, then please review my guide on [how to back up](#) your important data and "**do it now, before it is too late**".

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### Car Boot Sale STALLHOLDERS WANTED



**Come along and join us for the first Deutsche Schule Melbourne Car boot sale!  
Come along to find a bargain, buy a sausage and have some fun!**

**Stall fee: \$20**

**Date: Saturday 1<sup>st</sup> August**

**Time 9.00am**

**Where: Deutsche Schule Melbourne  
96 Barkly, North Fitzroy  
(enter via Holden Street car park)**

**Contact: Caroline Turewicz**

**Phone: 0411444809**

**Email: [caroline@smileinstyle.com.a](mailto:caroline@smileinstyle.com.a)**